## ADHD Rating Scale IV - Preschool Version

Child's Name: $\qquad$

Completed By: $\qquad$ Relationship: $\qquad$

| Circle the number that best describes the child's behavior over <br> the past 6 months. |  | Rarely <br> or <br> never | Some- <br> times | Often | Very <br> often |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1. | Fails to give close attention to details (i.e. rushes through activities, <br> makes careless mistakes) | 0 | 1 | 2 | 3 |
| 2. | Fidgets with hands or feet or squirms in seat (taps hands or feet) | 0 | 1 | 2 | 3 |
| 3. | Has difficulty sustaining attention in tasks or play activities | 0 | 1 | 2 | 3 |
| 4. | Leaves seat in classroom, during meals, or in other situations in which <br> remaining seated is expected | 0 | 1 | 2 | 3 |
| 5. | Does not seem to listen when spoken to directly (tunes you out) | 0 | 1 | 2 | 3 |
| 6. | Runs about or climbs excessively in situations in which it is inappropriate | 0 | 1 | 2 | 3 |
| 7. | Does not follow through on instructions or fails to finish tasks (i.e. "go <br> upstairs, get your shoes and socks"; has difficulty with transitions) | 0 | 1 | 2 | 3 |
| 8. | Has difficulty playing quietly (alone or in groups) | 0 | 1 | 2 | 3 |
| 9. | Has difficulty organizing tasks and activities (i.e. choosing an activity, <br> getting materials, doing steps in order) | 0 | 1 | 2 | 3 |
| 10. | Is "on the go" or acts as if "driven by a motor" | 0 | 1 | 2 | 3 |
| 11. | Avoids tasks that require sustained mental effort (i.e. puzzles, learning <br> ABC's, writing name) | 0 | 1 | 2 | 3 |
| 12. | Talks excessively | 0 | 1 | 2 | 3 |
| 13. | Loses things necessary for tasks or activities (i.e. mittens, shoes, <br> backpack) | 0 | 1 | 2 | 3 |
| 14. | Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
| 15. | Is easily distracted | 0 | 1 | 2 | 3 |
| 16. | Has difficulty awaiting turn | 0 | 1 | 2 | 3 |
| 17. | Is forgetful in daily activities (i.e. forgets papers, forgets directions) | 0 | 1 | 2 | 3 |
| 18. | Interrupts or intrudes on others | 0 | 1 | 2 | 3 |

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# Scoring the ADHD Rating Scale IV - Preschool Version 

Scoring Cutoffs for 3-5 year old Children

Odd numbered items: Inattention
Even numbered items: Hyperactivity/Impulsivity
Total Score:
All items added together
Scores above the $93 \%$ ile are suspicious for but not diagnostic of preschool ADHD.

## 93rd Percentile score cutoff responses for Boys

## Parent

Inattention: 14
Hyperactivity/Impulsivity: 17
Total Score: 32

## Teacher

Inattention: 18
Hyperactivity/Impulsivity: 22
Total Score: 38

## 93rd Percentile responses for Girls

## Parent

Inattention: 12
Hyperactivity/Impulsivity: 14
Total Score: 24

Teacher
Inattention: 11
Hyperactivity/Impulsivity: 13
Total Score: 24

Above data from: McGoey, K. E., DuPaul, G. J., Haley, E., Shelton, T. L. (2007). Parent and teacher ratings of attention-deficit/hyperactivity disorder in preschool: The ADHD rating scaleIV preschool version. Journal of Psychopathological and Behavioral Assessment, 29:269-276.

