

NICHQ Vanderbilt Assessment Scoring

- See full scoring instructions on the Vanderbilt PDF.
- Numbers shown in parentheses (on documentation tables—see below) indicate cutoff for a positive screen, which can indicate (but are not diagnostic of) the listed diagnoses. The response is considered “positive” if the symptom occurs “often” (2 or 3).
- It can be helpful to draw horizontal lines under question 9 and 18 (to section off the inattentive and hyperactive sections, respectively), and a vertical line between the 1s and 2s.

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is “on the go” or often acts as if “driven by a motor”	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others’ conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults’ requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3

Handwritten annotations on the table:

- Blue circles around the 'Often' (2) and 'Very Often' (3) columns for items 1-17.
- Red horizontal lines under items 9 and 18.
- Red vertical line between columns 2 and 3.
- Handwritten '7/9' next to items 1-9.
- Handwritten '2/9' next to items 10-18.
- Handwritten '6' next to item 18, '12' next to item 18's 'Often' column, and '9' next to item 18's 'Very Often' column.
- Handwritten '= 27' next to the red annotations.

Examples of documentation for chart—initial and follow-up

NICHQ Vanderbilt Assessment- INITIAL ASSESSMENT

The Vanderbilt Assessment consists of questionnaires that evaluate symptoms of inattention, hyperactivity, and impulsivity, as well as impairment in performance. The scales also have symptom screens for 3 other comorbidities - oppositional-defiant, conduct and anxiety/depression.

	Parent	Teacher
Inattention symptoms (6/9)	***/9	***/9
Hyperactivity/ impulsivity symptoms (6/9)	***/9	***/9
Total Symptom Score	***	***
Comorbidities: ODD (4/8)	***	*** * (*3/10 = pos)
Comorbidities: CD (3/14)	***	
Comorbidities: Anxiety/Depression (3/7)	***	***
Average Performance (Academics)	***	***
Average Performance (Relationships/ Behaviors)	***	***
Other Notes	***	***

Vanderbilt Follow-up Scales

(Scales for monitoring for symptoms of ADHD and other comorbidities or side effects)

	Parent/Teacher: *** Meds: *** Date: ***	Parent/Teacher: *** Meds: *** Date: ***
Symptoms of Inattention	***/9	***/9
Symptoms of Hyperactivity/ Impulsivity	***/9	***/9
Total Symptom Score (sum of items 1-18)	***	***
Performance Average: Academics	***	***
Performance Average: Behaviors	***	***
Moderate or severe side effects?	***	***
Other Notes	***	***