

Wender Utah Rating Scale

As a child I was (or had):	not at all or very slightly	mildly	moderately	quite a bit	very much
1. concentration problems, easily distracted					
2. anxious, worrying					
3. nervous, fidgety					
4. inattentive, daydreaming					
5. hot- or short-tempered, low boiling point					
6. temper outbursts, tantrums					
7. trouble with stick-to-it-tiveness, not following through, failing to finish things started					
8. stubborn, strong-willed					
9. sad or blue, depressed, unhappy					
10. disobedient with parents, rebellious, sassy					
11. low opinion of myself					
12. irritable					
13. moody, ups and downs					
14. angry					
15. acting without thinking, impulsive					
16. tendency to be immature					
17. guilty feelings, regretful					
18. losing control of myself					
19. tendency to be or act irrational					
20. unpopular with other children, didn't keep friends for long, didn't get along with other children					
21. trouble seeing things from someone else's point of view					
22. trouble with authorities, trouble with school, visits to principal's office					
As a child in school I was (or had):					
23. overall a poor student, slow learner					
24. trouble with mathematics or numbers					
25. not achieving up to potential					

Wender Utah Rating Scale (WURS)

The original Wender Utah Rating Scale is 61 questions. This version represents the 25 questions most associated with ADHD.

Scoring and Interpretation:

not at all or very slightly	mildly	moderately	quite a bit	very much
0	1	2	3	4

Minimum Score	0
Cutoff Score	46 – predictive of having childhood ADHD
Maximum Score	100

*Data suggest a cutoff score of 46 or higher correctly identified 86% of the patients with attention deficit hyperactivity disorder and 99% of the normal subjects.

References:

- Ward MF Wender PH Reimherr FW. The Wender Utah Rating Scale: An aid in the retrospective diagnosis of childhood Attention Deficit Hyperactivity Disorder. Am J Psychiatry. 1993; 150: 885-890.